

## **VACANCY – SECONDARY MASTERY SPECIALIST** **COHORT 9**

**We have an exciting opportunity for Secondary Maths ‘lead teachers’ to join our growing team of Secondary Mastery Specialists.**

East Midlands East Maths Hub is one of 40 maths hubs across England being coordinated by the NCETM. East Midlands East Maths Hub is an approachable, inclusive, and supportive community which provides a research informed approach to mathematics education across all phases.

### **What does training to become a Secondary Mastery Specialist involve?**

The Secondary Mastery Specialist Programme enables Secondary Maths teachers to become experts in teaching for mastery, so they in turn can develop maths departments that are well-led, high-performing, and provide high-quality professional development through collaborative working.

Over a minimum of three years, participants first work on their own understanding and practice, then with their own department, then with other departments as a Local Leader of Maths Education for their Maths Hub.

### **What funding is available?**

Funding is provided to all participating schools of trainee specialists. The funding will cover the release time to attend central events, work on the trainee’s personal development and, later, that of their department.

### **What are the benefits of becoming a Secondary Mastery Specialist?**

The benefits for schools that apply to be part of the programme include:

- the department developing a curriculum informed by a clear set of principles, policies, practices, and systems which support a teaching for mastery approach, as set out in the 2021 DfE Key Stage 3 non-statutory guidance
- the teachers in the department (including the specialist) developing a deep understanding of the principles and pedagogies underpinning teaching for mastery, and acquiring enhanced maths subject knowledge with a particular emphasis on progression within key areas of maths
- the growth of teachers’ collaborative work, through which planning, teaching and assessment practices are developed
- the specialist developing their own understanding and practice in supporting collaborative professional development within and beyond school
- the department making effective use of materials and resources, including textbooks, to support the design of well-crafted lessons.

## Who can apply?

Essential	Desirable
Qualified Teacher Status for at least 2 years	Additional status, e.g. Lead Practitioner; Mathematics SLE; NCETM Accredited PD Lead
Employed as a teacher in a state-funded middle/secondary school; currently teaching maths to KS3 and/or KS4 students	Maths subject leader or responsibility within a maths department
A minimum of 2 years' experience teaching maths	Experience of developing a department's maths curriculum
Good teaching skills in maths as evidenced by internal/external/Ofsted observation	
Passion and enthusiasm for teaching for mastery	
Ability to work collaboratively with others	Experience of leading collaborative professional development

## How to apply



The application form along with further information can be found by [following this link](#) or scanning the QR code. Schools applying will undergo a selection procedure. Hubs will notify successful applicants/schools following the selection process (by 12<sup>th</sup> July).

**Deadline for applications: 5pm on Friday 29<sup>th</sup> March**

If you have any questions, or for further information about this role, please contact us [here](#).