

Secondary: Teaching for Mastery Embedding & Sustaining Work Groups

In 2020/21 all Maths Hubs will be running Secondary Teaching for Mastery Embedding and Sustaining Work Groups led by Mastery Specialists. The Embedding and Sustaining work group is designed to enable long term local collaboration and support between schools who have engage with a Teaching for Mastery approach.

OUTLINE

These Work Groups are specifically for those who are working to develop principles and practices that enable developments in Secondary Teaching for Mastery to be sustained over the long-term. It is aimed at those who have already participated in a Secondary Teaching for Mastery Development Work Group and have previously or currently participating in a Secondary Teaching for Mastery Embedding Work Group.

Due to Secondary Teaching for Mastery Embedding and Sustaining being launched in the year 2020/21, the expectation is that departments of Cohort 1, 2 and 3 Mastery Specialists will also participate in this Work Group. The focus will be on working on their planned developments as well as sharing and critiquing them with a group of schools in a professional learning community.

DETAILS

WHAT IS INVOLVED?

Each department, supported but their Mastery Advocates will meet regularly throughout the year and the content of the various departments' development plans will be the stimulus for how joint work will be devised and undertaken.

Programme participants will:

- Visit a Work Group member's department to engage in lesson observation and post-lesson discussion
- Collaboratively plan a topic representing a shared interest and need
- Visit a primary school to engage in lesson observation and post-lesson discussion and/or collaborative planning of a transition-relevant topic
- Explore some maths together
- Share, discuss and critique the plans that departments have in place

COVID RECOVERY

The school year 2020/21 will be substantially affected by the impact of the coronavirus outbreak. The knock-on effects on school life and teachers' working lives can't be predicted with any certainty. So, all Maths Hubs work will be flexible and adapt to changing realities. There's likely to be more live online collaboration, often including use of video, for example. In addition, Work Group content will be adjusted to address schools' recovery from coronavirus-related disruption alongside work on the central maths subject matter of each project.


WHAT IS THE COST?

The Teaching for Mastery – Sustaining project is fully funded by the East Midlands East Maths Hub so is free to participating schools.

HOW TO APPLY

 www.ememathshub.org

 enquiries@ememathshub.org

 01636 817 377

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DETAILS...cont'd

WHO CAN TAKE PART?

Schools that have participated in the Secondary Teaching for Mastery Development and Secondary Teaching for Mastery Embedding Work Groups or the Mastery Specialist Programme all join these Work Groups. Lead Participants continue to be Mastery Advocates who have participated in a Secondary Teaching for Mastery Development Work Group, but particular sessions may also be joined by colleagues from their departments.

WHAT WILL YOU LEARN?

Participants and their schools will:

- Cultivate a deep understanding of the principles and pedagogies of mastery
- Understand the leadership and management skills required to promote and develop a Teaching for Mastery approach
- Understand how to develop a coherent and connected curriculum which promotes Teaching for Mastery
- Produce a development plan and professional development programme for the department
- Develop support for the department through CPD and collaborative working practises.

SESSION DETAILS

To be confirmed.

