

Primary: Teaching for Mastery Embedding Work Groups

In 2020/21 all Maths Hubs will be running Primary Teaching for Mastery Embedding Work Groups led by Mastery Specialists. The Embedding year will be the second of a three-year programme to establish Teaching for Mastery approaches within your school. These Work Groups are specifically for those who have already completed a Primary Teaching for Mastery Development Work Group.

OUTLINE

The strategic goal for the Teaching for Mastery programme for Primary schools is to establish Teaching for Mastery approaches so that all pupils develop a deep knowledge, understanding and confidence. Having already begun your Teaching for Mastery journey in a Development Work Group, during Embedding you will be focussing on:

- Systems and culture to support teaching for mastery
- Support for school leadership and subject leadership
- Subject knowledge
- Lesson design
- Professional development models within individual schools

In light of the effects of Covid-19, there will be mutual support to focus on curriculum recovery and focus on the areas that really matter.

DETAILS

WHAT IS INVOLVED?

The Work Group combines six workshop sessions spread out over the year, led by the Work Group Lead (a Mastery Specialist). School-based work is led by the lead participants in their own schools. The Embedding year will include the following opportunities:

- Creating a bespoke action plan to reflect the impact of changes
- A meeting with the schools Head Teacher to develop their understanding of embedding Teaching for Mastery
- Support for subject leads to develop themselves and empower them to support others
- Reflecting on work already completed in schools
- Collaborative planning – at least one experience of collaboratively planning a lesson which is taught and observed at the next workshop
- One school visit from the Primary Mastery Specialist who runs the Work Group to support embedding in each school.

COVID RECOVERY

The school year 2020/21 will be substantially affected by the impact of the coronavirus outbreak. The knock-on effects on school life and teachers' working lives can't be predicted with any certainty. So, all Maths Hubs work will be flexible and adapt to changing realities. There's likely to be more live online collaboration, often including use of video, for example. In addition, Work Group content will be adjusted to address schools' recovery from coronavirus-related disruption alongside work on the central maths subject matter of each project.

WHAT IS THE COST?

The Teaching for Mastery – Sustaining project is fully funded by the East Midlands East Maths Hub so is free to participating schools. **Each school also receives a £500 participation grant.**

HOW TO APPLY

 www.ememathshub.org

 enquiries@ememathshub.org

 01636 817 377

Primary: Teaching for Mastery Embedding Work Groups

DETAILS...cont'd

WHO CAN TAKE PART?

This project is for schools that have previously participated in a Development Work Group. You will automatically be enrolled having completed your Development year. All schools must show a strong commitment from both school and subject leadership for embedding Teaching for Mastery approaches with at least the Lead participant from the Development Work Group school already starting to use Teaching for Mastery approaches within their own teaching. Each school will have a Lead participant, normally the subject leader for maths who is likely to have been part of the Development year. The headteacher will also be asked to have some involvement to ensure that there is a whole school approach to the commitment of embedding changes within the school.

WHAT WILL YOU LEARN?

Participants and their schools will:

- Enhance their mathematical subject knowledge, emphasising key areas of maths
- Cultivate a deep understanding of the principles and pedagogies of mastery
- Understand the school-wide structures which enable staff to develop mastery approaches
- Develop the ability to plan, teach and reflect on lessons with a mastery approach
- Establish a set of principles, policies, practices and systems which embody a Teaching for Mastery approach

SESSION DETAILS

To be confirmed.

