

Primary: Teaching for Mastery Development Work Groups

OUTLINE

- This Work Group is part of the continuing programme to develop teaching for mastery in mathematics in primary schools.
- Each Hub has a group of Primary Mastery Specialists who have taken part in national training.
- Each of these specialists leads a Work Group of six or seven schools in developing their approach to teaching for mastery.

DETAILS

WHAT IS INVOLVED?

This is a nationally agreed model where the specialists lead groups of six or seven schools. Each school sends two teachers to half termly meetings arranged by the Mastery Specialist. These meetings give opportunities for joint observation of lessons as well as collaborative planning. After each of these meetings all schools agree actions that they will take before the next meeting. Each term the Mastery Specialist will complete a school visit to support the school in its development of an action plan.

WHO CAN APPLY?

- The participants are schools who wish to develop a teaching for mastery approach.
- Each school will identify two teachers to take part in the Work Group who will develop their own practice and are empowered by their headteacher to start to bring about changes across their school.

WHAT ARE THE EXPECTATIONS?

- The two identified teachers from the school attend all meetings and begin to apply their learning in their classrooms.
- The teachers contribute to the ongoing evaluation of the programme.

COVID RECOVERY

The school year 2020/21 will be substantially affected by the impact of the coronavirus outbreak. The knock-on effects on school life and teachers' working lives can't be predicted with any certainty. So, all Maths Hubs work will be flexible and adapt to changing realities. There's likely to be more live online collaboration, often including use of video, for example. In addition, Work Group content will be adjusted to address schools' recovery from coronavirus-related disruption alongside work on the central maths subject matter of each project.

WHAT IS THE COST?

This Secondary TfM Development Work Group is fully funded through the East Midlands East Maths Hub so is free to participating schools.

HOW TO APPLY

 www.ememathshub.org

 enquiries@ememathshub.org

 01636 817 377

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ADDITIONAL INFORMATION

INTENDED OUTCOMES

Participants and their schools will:

- Report improved mathematical knowledge.
- Report increased knowledge of what progression in maths looks like.
- Develop a deep understanding of the principles of TfM and its associated pedagogies.
- Develop and improve the ability to plan effective maths lessons that reflect a TfM approach.
- Create a clear set of principles, policies, practices and systems (including curriculum and staffing/ timetable developments) which embody a mastery curriculum and a teaching for mastery approach.

What is teaching for mastery?

Mastering maths means pupils of all ages acquiring a deep, long-term, secure and adaptable understanding of the subject. The phrase 'teaching for mastery' describes the elements of classroom practice and school organisation that combine to give pupils the best chances of mastering maths. Achieving mastery means acquiring a solid enough understanding of the maths that's been taught to enable pupils to move on to more advanced material.

Visit our [website](#) for information and to download a copy of the Application Form.

