EAST MIDLANDS EAST MATHS HUB

NEWSLETTER - AUTUMN 2018



Introduction

Welcome to our first newsletter of the academic year.

Maths Hub activity started in earnest in September with some Work Group Leads attending their first centrally delivered workshops, and others attending our first ever Work Group Lead Launch event on September 11th.

It was great to have all of the Leads together to share some common messages, reflect on last year's programmes, and look ahead to the coming year.

A number of Network Collaborative Projects and Innovation work groups are already underway and it's great to see teachers working collaboratively together again.

Once again the main focus of our work is around Teaching for Mastery, with both primary and secondary schools taking part in the programme alongside Focussed Issue work groups. In this newsletter, we explore some of these programmes in more depth.

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SAVE THE DATE

Primary Conference
Friday 21st June 2018
Keynote speaker: Gareth Metcalfe
'I See Maths'



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Teaching for Mastery Programme

Secondary

We are delighted to announce the appointment of Jai Sharma, Lead Teacher at Djanogly City Academy, as our new Secondary Teaching for



Mastery Lead. Jai has been involved in the introduction of mastery within a secondary context since 2016, initially as part of a group of schools looking at curriculum development, and then as one of our first cohort of Secondary mastery specialists. Jai has worked with Doreen Connor from Nottingham Trent University on a project entitled 'developing a concrete-pictorial-abstract model for negative number arithmetic' which was presented at the ATM/BSRLM conferences and published in their journals. In Jai's new role, he is responsible for the co-ordination of all Secondary Teaching for Mastery activities, including supporting our cohorts of Secondary Mastery Specialists.

In the summer term we recruited a further three Secondary Mastery Specialists who have begun their central training year this year. These specialists will be developing their understanding of Mastery and focussing on their own teaching this year. These Cohort 3 specialists are:



Daniel Poulson Thomas Cowley High School



James Thomas Rushcliffe School

Our Cohort 1 Specialists, James White and Fran Neep

are this year each supporting two schools within our area who are keen to investigate how the mastery

Secondary Teaching for Mastery Workgroups



Adam Codd Bluecoat Wollaton Academy

Primary

In the summer term we recruited a further 48 primary schools to be part of Teaching for Mastery workgroups, increasing the number of schools in the region who have been involved in the programme to over 100. To support the further expansion of this we have recruited a fourth cohort of Primary Specialists who have begun their training this year.

We have been mindful of the diverse geographical spread of our region and have ensured some of these specialists are located so as to be able to support some of our smaller rural schools. The new specialists are:



Roxanne Gray Toynton All Saints Primary School



Liam Bielby Bardney Primary School



Victoria Cobb Mount C of E Primary School



Cassy Coggins St Andrew's CofE Primary Heckington



Anita Coupland Harlaxton CofE Primary School



Zoe Whetton St Botolph's CofE Primary School



Jenny Flavell Heath Primary School

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approach can support the learning of students within their departments. Two teachers from each school, 'Mastery Advocates', will work closely with their Specialist, attending central training and development Specialist S

context.

days and creating bespoke action plans specific to their

England-China Exchange

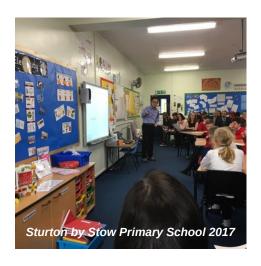
Primary

Two of our Primary Specialists, Michael Sharpe from Ling Moor Primary School, and David Owen-Jones from Langar C of E Primary School will be travelling to Shanghai in late November as part of this year's Exchange programme. The return visit of Shanghai teachers takes place between 12th and 25th January, with the teachers being hosted at Langar.

There will again be opportunities to observe the Shanghai teachers in action, with lesson studies taking place on 22nd January (Key Stage 1), and 23rd January (Key Stage 2).

Places are limited. If you are interested in attending, please click the link below.

KS1 Shanghai Showcase Lesson
KS2 Shanghai Showcase Lesson (fully-booked)



Secondary

This year the exchange has also been opened up to a limited number of Secondary teachers who will visit China at the same time as their Primary colleagues. Returning teachers from Shanghai will be hosted on a regional basis. The nearest host school is Hungerhill School, Doncaster, part of the South Yorkshire Maths Hub. The visit will take place between 12th and 26th of January. Showcase Lessons will be taking place similar to the Primary exchange. Keep an eye on our website for details about how you can sign up for one of these events.

NCETM PD Lead accreditation

Congratulations to the following colleagues who successfully completed the NCETM PD Lead Support Programme and are now NCETM Professional Development Accredited Leads. A significant amount of effort and commitment is required to complete this accreditation and colleagues will now be included in the register in the NCETM provider directory and the Accredited PD Lead Community.

Primary: Amanda Wright, Spalding Primary School Kerry Bateman, Sturton by Stow Primary School Jayne Leggott, Mansfield Primary Academy Erica McGinley, Poplar Farm School Ashley Compton, Bishop Grosseteste University Matthew Johnson, Corby Glen Community Primary Jade Hawksworth, Kingsway Primary School

Secondary: James Thomas, Rushcliffe School Anna Sharpe, Hall Park Academy

Level 3: Keely Platten, Bluecoat Academy

Opportunity for Maths SLEs

A new programme to help maths Specialist Leaders of Education (SLEs) fine-tune their school improvement work and strengthen the impact of maths leaders in schools and colleges, has been launched by the NCETM and Maths Hubs. The Maths SLE School Improvement Support Programme will run in three locations across England (North, Midlands, South), involving three faceto-face days - in January, March and June - with independent study and school-based work in between. A key objective is to improve SLEs' ability to grow the capacity and capability of maths leaders, so that they have the skills to lead their own teams and improve practice in their own schools. The funded programme is for current mathematics SLEs linked to a Teaching School. It will benefit both those with previous experience of developing leadership capacity in schools, and those new to the role.

Full information and the application form for SLEs is available here to download.

The closing date for returning applications to the NCETM is Friday 23 November 2018.

